Hello from the Newsletter Editor

This is our fourth annual newsletter, and again it is an online publication. We are reaching out to you, our department alumni and friends, and keeping you up to date on all the activities happening in the Department of Communicative Disorders and Sciences here at the University at Buffalo. Every year I am amazed by all that we do. Our faculty members continue to be involved in a variety of research projects and professional activities at the national and international levels. Our students, too, are getting involved in professional associations, conducting research, and best of all getting jobs. Our students are busy from the beginning of the year welcome picnic to our end of the year department recognition ceremony held now for about 32 years. We continue to offer yearly continuing education conferences to celebrate the enormous help our externship supervisors give our students. The conferences are also open to professionals and students. Probably the biggest change of this past year was the retirement of Sandy Mundier, Assistant to the Chair. Without a doubt, she will be missed by all.

Please take a few minutes to read about all of our activities and the features about our students and alumni. Let us know what you are doing, and we will include it in our next online newsletter. Just send me an email at cdsrosie@buffalo.edu. Finally, we would greatly appreciate your contribution to our alumni fund that supports student activities. Every contribution is valuable and appreciated.

Rosemary Lubinski, Ed.D.
Professor
Newsletter Editor

Chair’s Message:

The 2009-2010 academic year has been another very productive one for the Department of Communicative Disorders and Sciences. The faculty have been busy teaching, getting new grants, and publishing. The students have been involved in their clinical training, academic learning, and research projects. The staff have been trying to keep one step ahead of all of us! One of the highlights from the Fall semester was the conference that Dr. Rosemary Lubinski organized called Respiratory Muscle Strength Training: Application and Interpretation in October, 2009. Dr. Christine Sapienza, Professor and Chair at the University of Florida’s program of Speech, Language, and Hearing Sciences, presented information from her clinical research program. She showed how focused exercise can improve swallowing problems. Dr. Sapienza graduated from the University at Buffalo with three degrees: Bachelor’s, Master’s, and Doctor of Philosophy, working with Dr. Elaine Stathopoulos, Professor in CDS.

A student highlight was certainly seen in the accomplishments of Ms. Virginia Best, our first Doctor of Audiology student who is also a candidate for the Master of Business Administration degree in 2011. She served as the first President for the national Student Academy of Audiology (SAA). Ms. Best managed to complete her third year courses and clinic, fly around the United States, coordinate teleconferences, appear at the AAA conference in April, do a research project, and get ready for her Fourth Year placement in the U.S. Army starting in July. She has been an inspiration to all, setting the framework for the future of the organization. Helping her along the way was Dr. Nancy Stecker, Clinical Associate Professor, who served as the first Faculty Advisor to the national SAA organization.

The department faculty had a busy time in January interviewing candidates for a position in the area of Child Language Disorders. We are happy to announce that Dr. Ling-Yu (Hugo) Guo will be starting in August, 2010. Dr. Guo graduated with his Ph.D. from the University of Iowa, studying with Drs. Bruce Tomblin and Amanda Owen. Dr. Guo studies the acquisition of syntax in children with specific language impairment and in deaf children with cochlear implants. He will be a welcome addition to both the undergraduate and graduate student classes, and we look forward to seeing his research continue at
Buffalo. Dr. Guo comes to U.B. with a new grant from Language Learning: A Journal of Research in Language Studies, certainly a nice way to start a research career!

We have been lucky to have with us this year as Visiting Assistant Professor, Ms. Irene Salek-Raham who taught courses in child language development and disorders. She also provided supervision for students doing clinical practicum. We all appreciated her hard work and expertise and look forward to her teaching one course again for us in the Fall.

In Summer 2010 we had a wider assortment of courses available for both the community and students to take. Offerings included: Seminar in Autism, Right Hemisphere and Trauma, Personal Accounts of Communication Needs (Augmentative Communication), and Auditory Perceptual Disorders. Summer in Buffalo has lovely weather to offer as well as nearby entertainment and attractions – a good combination for continuing education! Check our website for other upcoming continuing education opportunities.

The department would like to take this opportunity to thank everyone for their generous donations to our academic mission and students. This year we used funds toward sponsorship of continuing education conferences, student travel awards so that students could present papers at national meetings, student and faculty recruitment, a contribution to a national SAA Open House event, and awards to students for excellence in academic and clinical pursuits. The Department has been fortunate to have titled awards from donations such as: the Jack Weber Award for Child Language Disorders, the Tindle-Shupe Awards for Clinical Excellence in Speech-Language Pathology and Audiology, the Jack Katz Scholarship Fund, and the Speech Pathology and Audiology Scholarship Fund. We are happy to earmark contributions for student support, laboratory support, clinic support, or faculty for anyone wishing to donate.

Finally, it is with mixed feelings that the Department said “Bon Voyage” with a party at the Buffalo Yacht Club, to our first and so far only Assistant to the Chair, Ms. Sandy Mundier. Sandy retired in June, 2010 after 39 years at the University at Buffalo, 29 of those in CDS. Her expertise and thoroughness will surely be missed as Sandy has maintained a detailed history of the department for all these years. She is looking forward to traveling and spending time with her golden retriever, Bailey; husband, Bill who retired last year; sister, Ellen; and venturing to California to visit her daughter, Jen. We all wish her the best and hope that like you, she keeps in touch.

Joan Sussman, PhD.
Associate Professor and Chair
On Sunday June 6, 2010, faculty, staff, and friends joined Sandy Mundier, her husband Bill, daughter Jennifer, and sister Ellen to celebrate Sandy’s retirement. We were all pleased that it was a beautiful sunny afternoon at the Buffalo Yacht Club. Sandy joined UB 39 years ago, 29 of which she spent in our department as our only Assistant to the Chair. In this capacity she assisted six chairs, faculty, and staff in numerous ways. Sandy’s job has entailed coordination of many of the department’s scheduling, financial, and personnel activities. She especially enjoyed her role as an advisor to undergraduate students and all the special events of the year that “made our department’s life.” Each spring Sandy delighted in the Department Recognition Ceremony. We can all see her standing on a chair organizing the students for their processional into the event and her handing out letters of recognition to the graduates.

Sandy’s retirement celebration consisted of a predinner cocktail party, dinner, toasts, and some light hearted fun and a few gifts to help Sandy ease into retirement. Especially notable were comments by Dick Salvi and Joan Sussman, a slide show coordinated by Gretchen Swartzenberg, fun comments by her sister Ellen, a “dressing up” by Dona Hue Ritter-Schmidt, and gift presentation by Rosemary Lubinski.

We all wish Sandy the very best in her retirement. She will undoubtedly keep busy with her bell choir, acting as deacon in her church, traveling, bike riding, reading, and attending plays and concerts. We know that this is not an ending but a new beginning for her to enjoy all her old and new favorite activities. Don’t be surprised to see her at Ride for Roswell on her new Schwinn bike. Way to go, Sandy.
End of Year Activities

The CDS Department celebrates the end of the year with a number of activities focused on our students’ achievements. On April 30th we had our Annual Research Day with platform presentations by 12 Au.D. students who described their doctoral research and one SLP Ph.D. student who presented the results of her first year project. The day began with a breakfast followed by presentations and a pizza lunch and concluded with 11 poster presentations by SLP and Au.D. students. The program gives students an opportunity to showcase their research with faculty and peers.

On Friday May 7th, our department had its first White Coat Ceremony hosted by the Student Academy of Audiology. The Audiology Foundation of America funded the ceremony for this year. Six fourth year students received a white coat embroidered with their name and degree. Drs. Sue Roberts and Nancy Stecker served as speakers for the program. A reception followed for family, friends, faculty, and fellow students in the UB clinic.

Our annual Departmental Recognition Ceremony was held on Saturday morning May 8th at the Center for Tomorrow. Undergraduate, graduate, and doctoral students along with faculty, family, and friends participated in recognizing the graduation, academic, and clinical achievements of our students. Ms. Karen Bunce, a local Speech-Language Pathologist employed by Kaleida Health Care, served as the speaker for the event. This departmental activity was started 32 years ago to bring together our departmental family in a warm and comfortable setting to recognize and celebrate our students as they are launched into their academic and professional lives. Receiving the Tindle Shupe awards for clinical achievements were Maggie Kittle, Elizabeth Malcos, and Christina Dambra. The Jack Katz Awards were presented to Marcie Brown, Laura Downey, and Sarah Knauf. Devan DeCicco received the SHAWNY Scholarship.
Department Supports Haiti Recovery

The Caribbean country of Haiti was devastated by a mammoth earthquake in January, 2010. Faculty and staff contributed over $500 to the American Red Cross to help with recovery efforts in that country. Once again, the department extended itself to help with international catastrophes. The department has previously donated funds after the September 11, 2001 terrorist attacks. The collection was coordinated by Dr. Lubinski.

Office of Naval Research Speaker Visits Center for Hearing and Deafness

Dr. Mikulas Chavko, Head of the Blast Wave Division of the Office of Naval Research visited the Center for Hearing and Deafness and the CDS Department to discuss hearing loss and blast wave injury to the brain. Blast wave induced hearing loss, tinnitus, and brain injuries are major causes of injury to combat personnel in Afghanistan and Iraq.

Supervisors’ Conference Fall 2010 to Focus on Acceptance and Commitment Therapy

Dr. Sherilyn Thomas, Director of Psychological Services at the University of Buffalo, will present a one day workshop entitled ACT Mindfully: Using the Principles of Acceptance and Commitment Therapy (ACT) to Manage Stress, Prevent Burnout, and Lead a Valued Life. Workshop participants will learn the basic principles of ACT, participate in mindfulness and values-related exercises to demonstrate the key concepts, and learn ways of applying these techniques in their personal and professional lives. The conference will be held September 24, 2010 at Classics V on Niagara Falls Boulevard in Amherst. Fee for Professionals is $90 and $25 for students and includes continental breakfast, breaks, lunch, and handouts. .5 CEUs are available. For information email Dr. Rosemary Lubinski at cdsrosie@buffalo.edu. Registration closes on September 17, 2010.

The Early Bird Gets the Job

Our students are very serious about getting jobs. Take for instance, Courtney Kingma, a graduating Speech-Language Pathology Master’s Degree student who secured an excellent position in February, 2010 at the Trinity Mother Frances Rehabilitation Hospital in Tyler, Texas. The hospital is a 74 bed free standing acute rehabilitation facility associated with Health South.

Courtney came to our program after completing her BA in Applied Linguistics and a minor in Philosophy with first class honours from Brock University in St. Catherines, Ontario. She says, “I became interested in speech-language pathology because of my family’s strong ties to the rehabilitation field. My mother works in the rehab field as a physical therapy assistant. Speech pathologists have been in our lives since very early childhood. My younger brother received speech therapy for many years, and I was always eager to be involved.”

Courtney found the position by responding to an email sent through our department’s list serve advertising the position. Courtney followed through by sending her resume and cover letter to a recruiting agent, did a phone interview, and then flew to Tyler to participate in a face-to-face interview. Courtney was offered the position the day she interviewed.
Courtney states, “I was somewhat voracious when searching for a position. I frequently checked the ASHA job listings on their website, as well as national newspaper websites and the Advance magazine job listings. I sent letters of inquiry to agencies I knew about and was interested in. I met potential employers at the ASHA convention and presented them with my resume.” Good luck, Courtney, on your new job.

**Student Audiologist Sits on NYSSLHA Board**

Melissa Kreze, a fourth year Doctor of Audiology student from Canada, has been an active participant in several professional organizations. She served as the Student Director of the Board of Directors of the New York State Speech, Language and Hearing Association and also as the secretary for the Buffalo Chapter of the Student Academy of Audiology. Melissa has also been awarded ASHA’s Audiology Research Travel Award, which provides financial support to students interested in research in audiology and/or hearing science to attend the ASHA annual Convention in 2009. Melissa recently completed her Au.D. project entitled *The Effects of Cognitive Training on Tinnitus Disturbance and Perception Levels* and presented results at the 2010 NYSSLHA Convention. She will begin her 4th year externship at Advanced Hearing Care in Alamogordo, New Mexico.

**2009 AAA Convention Open House**

The UB Student Academy of Audiology held an Open House for alumni, students, and faculty at the American Academy of Audiology convention in Dallas this April. Along with food and beverages with a Tex-Mex theme, they raffled off UB souvenir items and Bose headsets (compliments of Dr. Salvi). Several alumni were in attendance including: Michelle Dagonese, Liz Dose, Jennifer Dyche, Alexa Kozak, Danielle Leisner, Steve Perlow, Kelly Roma, Kristen Schroeder, and Jaclyn Smith. Everyone had a great time. Thanks to all the students for their hard work in putting this all together.

**First Student Academy of Audiology President**

Congratulations to Virginia Best for being elected as the first president of the newly formed Student Academy of Audiology (SAA), the student organization of the American Academy of Audiology (AAA). Virginia began her office July 1, 2009 and ended her term on June 30, 2010. She was responsible for leading the new national organization and its board over the last year. Virginia was instrumental in writing SAA by-laws, partnering with Special Olympics, writing the Memorandum of Understanding between AAA and SAA, planning student events at Audiology Now in San Diego, and attending all the AAA Board of Directors meetings as the student representative. These were just some of her duties this year. Virginia is beginning her fifth year as a combined Au.D./MBA student in our department. She will be completing her fourth year at Walter Reed Army Medical Center and is now a commissioned First Lieutenant. Best of luck Virginia!

**Henderson Helps Design Headphones**

Donald Henderson, Ph.D. recently worked with SensGard, a Rochester based company, to design better headphones. Dr. Henderson also helped the company secure an $85,000 grant through UB Center for Advanced Biomedical and Bioengineering Technology and Innovation to infuse capital into the project. SensGard now produces two models of headphones which can be used in settings of up to 31 decibels. Henderson’s creative collaboration bridges the basic sciences work done in the Center for Hearing and Deafness with entrepreneurship in the community.
Students Present at Acoustical Society of America Conference

Ms. Jen Kamphaus and Ms. Brit Boyarsky, seniors, and doctoral student, Ms. Kelly Richardson traveled to Baltimore, MD in April for the 159th meeting of the Acoustical Society of America (ASA). One presentation was sponsored by a National Institutes of Health investigation awarded to Dr. Jessica Huber (P.I.) at Purdue University and Drs. Elaine Stathopoulos and Joan Sussman, (Co-P.I.s) at the University at Buffalo. This presentation was The Effect of Increased Sound Pressure Level on Anticipatory Coarticulation of Tense Vowel Formants in a Vowel-Consonant-Vowel Structure for Patients with Parkinson’s Disease by Jennifer Kamphaus, Brit Boyarsky, Joan Sussman, Elaine Stathopoulos, Jessica Huber, and Kelly Richardson. The presentation described a treatment procedure that results in automatic elevation of speech intensity as talkers hear a competing noise in one ear. The increased vocal intensity results in a number of effects such as better resonance frequencies for vowels. The investigation revealed that talkers also anticipate upcoming vowels by coproducing them in neutral vowels that come before target sound. That effect occurred especially in the lowest frequency that passes through the vocal tract best (the first resonance frequency).

Ms. Kelly Richardson also presented the results of her first year Doctoral project at the conference. That presentation, Discrimination and Identification of Synthetic [da]-[ga] Sounds by Adults and Children 4-6 Years of Age, showed that young children are not able to distinguish small differences in the frequency cue that separates “da” and “ga” sounds. She also found that typically developing children are also poorer at labeling those sounds into distinctive categories as compared to adults. The work has implications for treatment of children with cleft palate who are at greater risk for speech production and perception problems due to their early anatomical differences. Those children have been observed to produce a single sound category, middorsum palatal stops, instead of making a front-back place difference that is typically observed in “da” and “ga” sounds. Ms. Richardson intends to continue research in the topic by generating more realistic synthetic sounds to learn whether typically developing children are better able to distinguish the front-back place distinctions. Ms. Richardson is pictured here.
Faculty Present Cochlear Research in Seattle

Drs. JoAnn Hammer and Kristi Buckley of the Department of CDS and Michele Dube M.S. Ed., Buffalo Hearing & Speech Center presented the poster, *Transitioning MedEl Patients from Tempo+ With CIS+ to the Opus 2 With FSP* at the 2009 International Cochlear Implant Symposium in Seattle. Drs. Hammer and Buckley also presented a poster on *Bilateral Speech and Music Perception in a Long-Term Deafened Sequentially Implanted Adult with Mis-Matched Cochlear Implants.*

AAC Highlights from Higginbotham

During the past year, Dr. Jeffrey Higginbotham has been involved in numerous clinical studies and research projects.

Face2Face: As part of his research and development with the Rehabilitation Engineering Research Center on Communication Enhancement (AAC-RERC), Dr. Higginbotham and collaborators are investigating ways to develop Augmentative Communication Devices (ACDs) to facilitate conversation in face to face contexts. Along with basic descriptive research, Dr. Higginbotham is working with several manufacturers to develop software for the Apple and Android software platforms.

Webcrawler: A second project with the AAC-RERC focuses on utilizing the Internet to provide vocabulary for ACD users. In collaboration with Dynavox LLC, Dr. Higginbotham and colleagues are developing communication software that retrieves content relevant vocabulary from the Internet based on the ACD user’s current conversation topic.

This year, Dr. Higginbotham and the AAC-RERC started Tech Watch, ([http://aac-rrerc.psu.edu/wordpressmu/AT](http://aac-rrerc.psu.edu/wordpressmu/AT)). This news blog provides readers with news about the latest technical developments in augmentative communication.

This year Dr. Higginbotham also received two new research grants.

Wii-See Access: Dr. Higginbotham and colleagues are collaborating *With INVOTEK* ([http://www.invotek.org/](http://www.invotek.org/)) to use the Nintendo Wii as a low-cost gesture recognition system. Once developed, the Wii-see will enable individuals with significant physical limitations to use body movements and custom paper-based keyboards to operate their computers.
Clinic Intervention Study. In collaboration with the University of Colorado, the M.I.N.D. Institute at the University of California - Davis, and the Institute for Matching Person & Technology (Rochester), Dr. Higginbotham and colleagues are engaged in a multisite clinical trial, assessing the effects of best practice AAC interventions on the language, cognitive development and device learning of young children with Down and Fragile X syndrome. Funded by the National Center for Research Resources, this is the first multi-site randomized clinical trial to examine the impact of ACD training on language and cognitive development.

In March, 2010, Dr. Higginbotham delivered a paper at the International Society for the Analysis of Clinical Discourse in Dublin, Ireland. The title of his paper was *Welcome to the Machine: An analysis of co-participant interactions with AAC devices*.

**Dr. Hu Receives NIH Grant**

Dr. Bohua Hu, received a two million dollar grant award from the National Institutes of Health. It is a five-year project that starts on July 1, 2010. He will study hair cell death in the inner ear in cases of noise induced hearing loss. The grant builds on Dr. Hu’s considerable research career in the CDS Department and Center for Hearing and Deafness. The Center is headed by Dr. Richard Salvi, who himself is Principal Investigator of awards for more than 25 years. We look forward to learning results from Dr. Hu’s latest investigations.

**Lubinski Attends International Conferences**

Rosemary Lubinski, Professor in the CDS Department, was one of 13 invited presenters to an international conference entitled *Communication in Institutional Elderly Care: Cross Cultural Perspectives* held in Tokyo, Japan in September, 2009. The title of her presentation was *Creating a Positive Communicative Environment in Long Term Care*. Dr. Lubinski will also publish a chapter based on the presentation in a forthcoming book entitled *Communication in Elderly Care: Cross-Cultural Approaches* edited by Peter Backhaus. In July, 2009, Dr. Lubinski also presented results of her research with Dr. J.B. Orange of the University of Western Ontario at the 19th IAGC World Congress of Gerontology and Geriatrics, Paris, France. The title of the poster session was *Group Differences in Response Patterns on a Measure of Conversational Skills in Dementia*.

**Statopoulos and Sussman Conduct Parkinson’s Research**

The researchers in the speech production laboratory have been hard at work studying the voice of people with Parkinson’s disease. Professors Elaine Statopoulos and Joan Sussman (University at Buffalo) and Jessica Huber (P.I., Purdue University) are at the end of a 2nd year of The National Institutes of Health-funded study to investigate the voice problem of hypophonia. A simpler term for this might be “soft voice.” People with Parkinson’s disease (PD) tend to lose the ability to project their voices and often complain of being too soft and breathy and not being able to articulate as well.

The goal of the UB/Purdue research project is to assess the efficacy of a treatment for hypophonia (decreased vocal loudness) associated with Parkinson’s disease. They are assessing improvements in vocal intensity, speech intelligibility and clarity, and communicative competence as a result of an eight-week treatment plan. Because individuals with dysarthria can make changes in respiration, phonation, and articulation to improve overall speech output, it is important to examine each underlying subsystem and the effects of treatment at each level.

As with any large investigation, it takes many people to make the study work. Here in Buffalo, Drs. Statopoulos and Sussman work with Ph.D. students, as well as Master’s and undergraduate students to make voice recordings from all study participants. In addition, research assistants make home visits...
to assess both the voice of Parkinson’s patients and to interview their communication partners. There is a small army of students who are learning about the physiology of speech production by making acoustic, aerodynamic, and respiratory movement measures for the investigation. These measures provide a window into the underlying processes controlling speech production. The interpretation of respiration, phonation, and articulation during speech will provide valuable data on the treatment of hypophonia in Parkinson’s patients.

Dr. Tjaden and Students Present at National Conference

Dr. Kris Tjaden and graduate speech-language pathology students Kelly Richardson, Grace Liu, and Jennifer Lam attended the biannual Motor Speech Conference in Savannah, Georgia, in March, 2010. The conference was a great experience for the graduate students. Dr. Tjaden and Grace presented a poster on Long Term Average Spectrum Measures of Dysarthria and the Relationship to the Perceived Severity. The results of this study indicated that the first four moment coefficients of the Long-Term Average Spectrum (mean, standard deviation, skewness, and kurtosis) can be used to supplement and confirm perceptual measures when documenting intelligibility. Dr. Tjaden also presented on Vowel Production in Dysarthria. This study compared how clear, loud, and slow speaking conditions used in the treatment of dysarthria impact vowel acoustics in persons with Parkinson’s disease, Multiple Sclerosis, and healthy controls.

Neuroscience Ph.D. Student Receives NIH Award

Daniel Stolzberg, a Neuroscience Ph.D. student doing his research in the Center for Hearing & Deafness, received a prestigious pre-doctoral F31 fellowship award from the National Institutes of Health. This 3-year grant for $27,000 per year provides stipend support plus research and travel expenses. The fellowship supports Stolzberg’s research which involves the neurophysiological changes in neural communication between the thalamus and cortex of animals with behavioral evidence of tinnitus. Understanding these changes may be important for developing a treatment for this disorder. Dr. Salvi serves as the Ph.D. dissertation advisor for Daniel Stolzberg.

Barry Prizant, a Notable Alumnus

One of our distinguished alumni is Dr. Barry M. Prizant who has had an extraordinary 40 year career as a clinical scholar, researcher, and program consultant to children and older persons with Autistic Spectrum Disorders (ASD) and related disabilities and their families. He began his career in 1969, as a teenager, when he served as a residential camp counselor for children and adults with severe disabilities, and then continued to do so for the next 4 summers as his college studies at the SUNY at Binghamton and then the University at Buffalo became focused on speech, language, and communication disabilities in children. Barry continued his life’s journey maintaining a focus on supporting people with disabilities and their families throughout his college studies, as a Professor in two University Graduate Programs, and as Founder and Director of the Communication Disorders Department at Bradley Hospital in the Brown University Program in Medicine. In 2005, Barry was honored with the Princeton University-Eden Foundation Fellowship award for career contributions in developing services for persons with autism.

Barry is now in private practice as a licensed Speech-Language Pathologist and holds the Certificate of Clinical Competence of the American Speech-Language-Hearing Association. He is Director of Childhood Communication Services (CCS), a private practice, an Adjunct Professor in the Center for the Study of Human Development, Brown University, and a Fellow of the American Speech-
Language-Hearing Association. Barry has published more than 100 articles and chapters on childhood communication disorders, has given more than 600 seminars and workshops at national and international conferences, and serves on the Editorial Board of six scholarly journals. Formerly, Barry was an Associate Professor of Child Psychiatry in the Brown University Program in Medicine and Director of Communication Disorders and at Bradley Hospital, Providence, RI. In addition he was Professor in the School of Communication Sciences and Disorders at Emerson College, Boston and an Advanced Post-Doctoral Fellow in Early Intervention at UNC-Chapel Hill. He has developed family-centered programs for newly diagnosed toddlers with social-communication disabilities and ASD and their families in hospital and university clinic settings, and consults widely to schools and agencies locally in New England, as well and nationally and internationally.

Barry and his colleagues’ recent work has focused on developing the SCERTS® Model (Prizant, Wetherby, Rubin, Laurent and Rydell, 2006) for children who have or are at-risk for social-communicative difficulties including autism, and their families. The SCERTS Model is now being adopted by thousands of practitioners from a variety of disciplines, and dozens of agencies and school districts across the United States, Canada, Europe, Australia and the Far East. It has been adopted by the Ministry of Education in New Zealand. The SCERTS manuals have been translated into Japanese, under the official auspices of the Japanese Developmental Clinical Psychology Association and will be translated into Spanish and Chinese by autism experts in Spain and Mainland China. Barry has been invited and will be going to Spain, Japan, and Mainland China in the 2010 to support these efforts. Barry also is co-author of the book *Autism Spectrum Disorders: A Developmental, Transactional Perspective* (2000), the assessment instruments, The Communication and Symbolic Behavior (CSBS) Scales (1993) and The CSBS-Developmental Profile (2002) (all with Dr. Amy Wetherby). Other research and clinical interests include early identification of young children with disabilities, impact of childhood disability on the family, family-centered support and treatment, understanding language and communicative characteristics of children with social-communicative disabilities including ASD, and the relationships between communication disorders and emotional/behavioral disorders in children.

Barry has developed, and for the past 15 years, co-facilitates an annual parent weekend retreat attended by 60 parents of children with autism each year. He has collaborated with Community Autism Resources, a parent run family support center, in organizing an annual fundraising conference (ASD Symposium) that has raised more than $400,000 to support family activities and the annual parent retreat.

Barry is the proud father of 13 year old Noah and is married to Dr. Elaine Meyer, an Associate Professor and Director, Center for Professionalism and Ethical Practice in the Harvard Medical School. Barry says about his time at UB, “I attended UB for 5 years, for both my Master’s and Ph.D. degrees. This was the experience that provided the foundation for my career and gave me the tools and direction for my life’s work. In fact, I became focused on my current area of expertise, autism and childhood language disorders, during my Master’s degree program. With the guidance of Dr. John Muma, my Master’s advisor, and Dr. Judy Duchan, my Ph.D. advisor and dissertation director, I was provided with incredible models of passion, academic rigor, dedication, and commitment to the field of Communication Disorders. All of the academic and clinical faculty provided a wonderful balance of high expectations, excellent teaching and supervision, and support. In my travels, I often have the opportunity to meet with and discuss UB with other Communication Disorders alumni and without exception, they share their gratitude for the experiences they had at UB.”

Thanks, Barry, for all you do. We are all enormously proud of your contributions to the profession.
Congrats to Geoffrey Greenman and Emily Weber

Geoffrey Greenman, MA (2007) married Emily Weber at a lovely outdoor ceremony on Sunday June 13, 2010. Geoffrey is a Speech-Language Pathologist in the Fairfax County Public Schools and is the son of Carol Sellers, Clinical Assistant Professor, in the CDS Department. Also attending the wedding was Maggie Lubinski, daughter of Rosemary Lubinski.

UB Department Cookbook - Communicating with Food

Great ideas come from all areas of our department. Linda Mehnert, Secretary to the Chair and Graduate Secretary, suggested that our department publish a cookbook as a fundraising project to support students attending conferences. A faculty committee was formed, and almost every faculty and staff member and numerous graduate students submitted their favorite recipes for inclusion. Communicating with Food contains over nearly 200 recipes and cooking tips. These make unique and economical gifts. For more information see our website or call Linda Mehnert at 716-829-5570.

Cost: $10.00 (US Funds) plus postage.

Support Your Department

The CDS Department welcomes your support for special projects. Please consider making a donation directly to our department for one of the following projects. Note that all of these funds aid students during their studies in our department. Our students appreciate your generosity,

_____ Departmental Fund for Student Travel and Research
_____ Jack Katz Central Auditory Processing Scholarship
_____ Mary Mann Award to an Outstanding Graduate Student
_____ CDS Dept. Scholarship Fund for Audiology and Speech-Language Pathology Students

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