ASHA Audiology Standards

Standard IV-A. Prerequisite Knowledge and Skills

Standard IV-A1. The applicant must have prerequisite skills in oral and written or other forms of communication.

Standard IV-A2. The applicant must have prerequisite skills and knowledge of:

- Life Sciences
- Physical Sciences
- Behavioral Sciences
- Mathematics

Standard IV-B. Foundations of Practice. The applicant must have knowledge of

Standard IV-B1. Professional codes of ethics and credentialing.

Standard IV-B2. Patient characteristics (e.g. age, demographics, cultural and linguistic diversity, medical history and status, cognitive status, and physical and sensory abilities) and how they relate to clinical services.

Standard IV-B3. Educational, vocational, social and psychological effects of hearing impairment and their impact on the development of a treatment program.

Standard IV-B4. Anatomy and physiology, pathophysiology and embryology and development of the auditory and vestibular systems.

Standard IV-B5. Normal development of speech and language.


Standard IV-B7 Normal processes of speech and language production and perception over the life span.


Standard IV-B10. Effects of chemical agents on the auditory and vestibular systems.

Standard IV-B11. Instrumentation and bioelectrical hazards.


Standard IV-B13. Physical characteristics and measurement of acoustic stimuli.
Standard IV-B14. Physical characteristics and measurement of electric and other nonacoustic stimuli.

Standard IV-B15. Principles and practices of research, including experimental design, statistical ethics, and application to clinical applications.


Standard IV-B17. Health care and educational delivery systems.

Standard IV-B18. Ramifications of cultural diversity on professional practice.


Standard IV-B20. Laws, regulations, policies, and management practices relevant to the profession of audiology.


Standard IV-C. Prevention and Identification. The applicant must be competent in the prevention and identification of auditory and vestibular disorders. At a minimum, applicants must have the knowledge and skills necessary to

Standard IV-C1. Interact effectively with patients, families, other appropriate individuals and professionals.

Standard IV-C2. Prevent the onset and minimize the development of communication disorders.

Standard IV-C3. Identify those individuals at risk for hearing impairment.

Standard IV-C4. Screen individuals for hearing impairment and disability/handicap using clinically appropriate and culturally sensitive screening measures.

Standard IV-C5. Screen individuals for speech and language impairments and other factors affecting communication function using clinically appropriate and culturally sensitive screening measures.

Standard IV-C6. Screen individuals for speech and language impairments and other factors.

Standard IV-D. Evaluation. The applicant must be competent in the evaluation of individuals with suspected disorders of auditory, balance, communication, and related systems. At a minimum, applicants must have the knowledge and skills necessary to

Standard IV-D1. Interact effectively with patients, families, other appropriate individuals, and professionals.

Standard IV-D2. Evaluate information from appropriate sources to facilitate assessment planning.

Standard IV-D3. Obtain a case history.

Standard IV-D4. Perform an otoscopic examination.
Standard IV-D5. Determine the need for cerumen removal.

Standard IV-D6. Administer clinically appropriate and culturally sensitive assessment measures.


Standard IV-D9. Perform balance system assessment and determine the need for balance rehabilitation.


Standard IV-D12. Interpret results of the evaluation to establish type and severity of the disorder.

Standard IV-D13. Generate recommendations and referrals resulting from the evaluation process.

Standard IV-D14. Provide counseling to facilitate understanding of the auditory or balance disorder.

Standard IV-D15. Maintain records in a manner consistent with legal and professional standards.

Standard IV-D16. Communicate results and recommendations orally and in writing to the patient and other appropriate individual(s).

Standard IV-D17. Use instrumentation according to manufacturer's specifications and recommendations.

Standard IV-D18. Determine whether instrumentation is in calibration according to accepted standards.

Standard IV-E. Treatment. The applicant must be competent in the treatment of individuals with auditory, balance, and related communication disorders. At a minimum, applicants must have the knowledge and skills necessary to

Standard IV-E1. Interact effectively with patients, families, other appropriate individuals, and professionals.

Standard IV-E2. Develop and implement treatment plan using appropriate data.

Standard IV-E3. Discuss prognosis and treatment options with appropriate individuals.

Standard IV-E4. Counsel patients, families, and other appropriate individuals.

Standard IV-E5. Develop culturally sensitive and age-appropriate management strategies.

Standard IV-E6. Collaborate with other service providers in case coordination.


Standard IV-E10. Conduct aural rehabilitation.


Standard IV-E14. Serve as an advocate for patients, families, and other appropriate individuals.


Standard IV-E17. Communicate results, recommendations, and progress to appropriate individuals.

Standard IV-E18. Use instrumentation according to manufacturer's specifications and recommendations.

Standard IV-E19. Determine whether instrumentation is in calibration according to accepted standards.