The Department of Communicative Disorders & Sciences

Cordially Invites You to Attend

Emergent Literacy: What’s New?

Joan Kaderavek, Ph.D.

Directions

Classics V is located at 2425 Niagara Falls Blvd., Amherst, NY.

From I-290W: Take Exit 3 for US-62/Niagara Falls Boulevard; turn right onto Niagara Falls Boulevard and drive for 1 mile. Classics V will be on your right.

From I-290E: Take Exit 3B for US-62/Niagara Falls Boulevard and merge onto Niagara Falls Boulevard; drive for 1.1 miles and Classics V will be on your right.

Learner Outcomes:

1. Describe the strategies and dosages (how much is needed) with regard to evidence-based print and phonological interventions for young preschool children.

2. Describe best practice with regard to engaging young children in emergent writing activities.

3. Explain strategies and educational practices to foster high-level language and vocabulary development in early childhood classrooms.

4. Rate children’s level of literacy motivation using a global rating scale and explain how to foster literacy engagement.

“This conference is being offered for 0.6 CEUs (Intermediate Level, Professional/Related Area)

To catch the reader’s attention, place an interesting sentence or quote from the story here.”
About the Speaker

Joan Kaderavek, Ph.D., has been awarded the title “Distinguished University Professor” of Early Childhood Education at the University of Toledo. She is Fellow of the American Speech-Language-Hearing Association. Dr. Kaderavek has published and presented nationally and internationally in the area of early literacy and language development with at-risk children. She has written a book called “Language Disorders in Children: Fundamental Concepts in Assessment and Intervention” published by Allyn and Bacon.

Support for Conference

This conference is supported by funds from the Department of CDS. Conference fee includes registration, continental breakfast, lunch, breaks, and materials.

Conference Description

This one-day workshop will provide new information, trends, and current thinking in the field of early literacy interventions. There will be an emphasis on information that directly impacts what SLPs and early child educators can do to foster the academic success and literacy/language development of young children. Topics include:

* How much and how often should early literacy interventions be provided?
* How can we assess and foster children’s motivation to engage in early literacy activities?
* How can we promote high-level inferential language and vocabulary development in young children?

Conference Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7:30-8:15</td>
<td>Registration and Continental Breakfast</td>
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<tr>
<td>8:15-8:30</td>
<td>Welcome</td>
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<tr>
<td>8:30-10:15</td>
<td>What’s new in emergent literacy: Print and phonological awareness</td>
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<tr>
<td>10:15-10:30</td>
<td>Coffee break</td>
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<tr>
<td>10:30-12:00</td>
<td>What’s new in emergent literacy: Emergent writing</td>
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<tr>
<td>12:00-1:00</td>
<td>Buffet Lunch</td>
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<tr>
<td>1:00-2:30</td>
<td>Fostering literacy: Inferential language and vocabulary building</td>
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<tr>
<td>2:30-2:45</td>
<td>Coffee/soda break</td>
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<tr>
<td>2:45-4:00</td>
<td>Monitoring and enhancing young children’s ability to participate in literacy activities</td>
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</tbody>
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REGISTRATION

Emergent Literacy: What’s New?

September 30, 2011

Name ___________________________________________
Professional Affiliation __________________________
Address _________________________________________
Phone ___________________________ Email __________

Fees: On or Before Sept. 19 $125
After Sept. 19 $150
Professional $125
Student $35

Make checks (US Funds) payable to:
University at Buffalo Foundation

Mail check and registration form to:
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No refunds after September 26, 2011
No On-Site Registration